

**MARKING SCHEME – ORDINARY LEVEL ENGLISH EXAM 2008**

**SECTION A: COMPREHENSION AND VOCABULARY (30 marks)**

**1. Read the text above and say whether the following sentences are true or false (5 marks)**

- i. False
- ii. True
- iii. True
- iv. False
- v. False

**2. Read the passage above and complete the following sentences according to the text ( 10 marks)**

- i. c
- ii. b
- iii. c
- iv. d
- v. a
- vi. a
- vii. b
- viii. c
- ix. d
- x. a

**3. Answer the following questions according to text. (15 marks)**

- i. Mwangi was anxious about his field because it was the only one which lay untilled, and the rains were near.
- ii. Mwangi changed his pace when he approached where his wife was because he feared to make a rustle.
- iii. Mwangi had paid the cows and goats as a dowry.
- iv. Mwangi crept towards his wife because he wanted to learn from the appearance of her face when asleep and found whether there was a slight element of guilt.
- v. Mwangi was shocked by a pure, peaceful, calm face – only blissful happiness when he reached his wife.
- vi. Wanjiku's behavior can be described as lazy, idle, and she liked to sleep for a long time.

**SECTION B: GRAMMAR AND PHONOLOGY (45 marks)**

**GRAMMAR (30 marks)**

**1. Complete the following passage with “would, should or could” ( 5 marks)**

(1)..... Would ..... (2) ..... could ..... (3).....could ..... (4) ....  
Would ..... (5)....should .....

**2. Rewrite the following in reported speech. (5 marks)**

- i. He said that he/she/they had better not accept his invitation.
- ii. He promised that he would call on me the following day.
- iii. He suggested that he/she should be careful when he/she wrote to the headmaster.

**3. Complete these sentences with suitable forms of “give” and “take”. (5 marks)**

- i. .... take .....s
- ii. .... takes .....
- iii. .... give .....
- iv. .... gives .....
- v. .... take .....

**4. Choose the correct answer to complete the sentence ( 5 marks)**

- i. d. saying
- ii. a. help
- iii. b. was Susan wearing
- iv. a. were you
- v. c. was waiting

**5. Use the correct form of the verb in parentheses (10 marks]**

- i. .... it is visited .....
- ii. .... he would have bought.....
- iii. .... he will have taught .....
- iv. .... have cost .....
- v. .... has had.

**PLACING OF CANDIDATES AND MARKS AWARDS (15 marks)**

**A\* = Wide range of vocabulary, use of many items of credit like good spellings, punctuation, verb tenses, appropriate use of words, use of standard English and not local English etc.(A\* = 15 marks)**

**A = Positive ability; a very good composition with variety of sentences structure, good vocabulary and spelling (A = 14 - 12 marks).**

**B\* = Good ability in English, lack of idioms and proverbs, some errors, good language and spellings. (B\* = 11 - 10 marks).**

**B = fairly good: simple structures, few errors, some vocabulary range. (B = 9 - 8 marks)**

**C\* = some vocabulary range, some errors, some good spellings (C\* = 7 - 6 marks)**

**C = Many mistakes in all the items of credit in A\* (C = 5 - 4 marks)**

**D = Worse, broken English. (D = 3 - 0 marks)**

**6. Complete the paragraph with the following words ( 5 marks)**

**Extremely, dangerous, sorry, careless, narrowly.**

Henry is a (1) careless driver. Yesterday he drove around town (2) extremely fast without paying attention to the (3) dangerous situation that was created by school children going to school. That morning one child (4) narrowly escaped being hit and Henry felt

(5) sorry for the boy who fell into mud.

**PHONOLOGY (10 marks)**

**1. One of the stressed sounds is pronounced differently from the three others. Circle the letter corresponding to it (5 marks)**

- i.      d. put
- ii.     a. bear
- iii.    b. flood
- iv.     c. weight
- v.      c. move

**2. Underline the syllable which is stressed in the following words. ( 5 marks)**

- i.      Luggage              ii. Determine              iii. Precise              iv. Interesting              v. Remember

**SECTION C: SUMMARY (10 marks)**

Read the following text and summarize it in about 80 words.

**Marking criteria.**

- The summary should have a title
- It should not retell or copy the original passage
- It should have clear sentences; complex sentences rather than short simple sentences.
- It should keep the main idea of the original passage
- It should avoid asking for questions, commenting or analyzing.
- It should not abbreviate or use shortened forms
- It should avoid informal language
- The number of words should not be exceeded.

### **PLACING OF CANDIDATES AND MARKS AWARDS.**

**A: Excellent, the summary should be perfect with excellent skills in summary writing containing the characteristics of a good summary (A = 10 marks)**

**B = Very good with positive ability in summary writing. It should have many of the characteristics of a good summary (B = 7 - 9 marks)**

**C = Good. The summary should be good with few mistakes and the presence of some elements of a good summary. ( C = 5 - 6 marks)**

**D = Fairly good. This summary has few characteristics of a good summary (D = 3 - 4 marks)**

**E = Poor summary. A lot of mistakes with lack of characteristics of a good summary (E = 2 - 1 marks)**

**F = Failure. The candidate wrote anything or knows nothing about summary writing.**

### **SECTION D: COMPOSITION (15 marks)**

**Choose one of the following topics and write a composition on it.**

**Topic I: Imagine that you have a friend in the USA who visited Rwanda ten years ago. Write to him/her and tell him/her about the changes that the country has gone through in the last five years.**

#### **Points to consider :**

- **This can be a descriptive composition or informal letter.**
- **There should be introduction which describe Rwanda**
- **The body should consist of facts supported by details with examples in clear paragraphs.**
- **There should be comparison between the situations of Rwanda today with Rwanda ten years ago.**
- **Grammar and spelling should be upheld**
- **The number of words should be considered and respected**
- **The conclusion should summarize the points discussed.**

**Topic II: Imagine the a newspaper has organized an essay competition on the subject :**

**“My education – for what?” Enter that competition and write an essay on that topic for that newspaper.**

**Points to consider:**

- **This persuasive essay should clearly state the writer’s point of view.**
- **It should have introduction, body and conclusion**
- **It should consist of facts, opinions supported by details with examples in clear paragraphs.**
- **The style should be persuasive**
- **The essay should use formal language with good grammar and spelling skills.**
- **There should be a good conclusion with a general remark.**

**Topic III: Describe the most exciting event you have ever attended (a football match, a concert, a wedding ceremony,)**

**Points to consider:**

- **This is a descriptive composition so it should have a descriptive style.**
- **The description should include an introduction which makes a few general comments on an event you have attended.**
- **The story may be written in the first person**
- **The story should have a settings**
- **The story should be narrated in a chronological order**
- **Grammar and spelling should be upheld**
- **The conclusion should contain general remarks.**